



Dear Families,

This AMI packet is for days 7-10 that Fulbright Elementary is closed. This work will be graded. It will count towards the required amount of days your child is supposed to attend for the second grade. Please let us know if you have any questions or concerns.

Thanks,
Second Grade Team

2ND GRADE **AMI** DAY ACTIVITIES

	Language Arts	Reading	Math	Science & Engineering	Social Studies	Activity Classes
Day 7	Complete the Foundations review activity: Sentence "D" syllables	Look up The Story of Ruby Bridges on YouTube. Listen to the story and answer the comprehension questions in complete sentences.	Work on the Money Scoot for Day 7 and Day 8. Read each task card and write answers on the sheet. Complete a lesson on Imagine Math.	Readworks passage and comprehension questions. Article: Solids & Liquids	Readworks passage and comprehension questions. Article: Meet Rosa Parks	Art- Free Draw for 15 minutes and return it to school.
Day 8	Complete the Foundations review activity: Homophones	Look up The Story of Ruby Bridges on YouTube. Listen to the story and complete the Character Motivation activity.	Complete the Money Scoot for Day 7 and Day 8. Read each task card and write answers on the sheet. Complete a lesson on Imagine Math.	Readworks passage and comprehension questions. Article: Comparing Solids	Readworks passage and comprehension questions. Article: George Washington Carver	Complete 20-30 minutes on Lexia.
Day 9	Complete the Foundations review activity: Syllable Match	Look up The Story of Ruby Bridges on YouTube. Listen to the story and answer the comprehension questions in complete sentences.	Work on the Time Scoot for Day 9 and Day 10. Read each task card and write answers on the sheet. Complete a lesson on Imagine Math.	Readworks passage and comprehension questions. Article: Water Takes 3 Forms	Readworks passage and comprehension questions. Article: African American Leaders	PE-Do 10 sit-ups, run in place for 10 seconds, and 10 jumping jacks. Parents initial this box.
Day 10	Complete the Foundations review activity: Word Search	Look up The Story of Ruby Bridges on YouTube. Listen to the story and put the events of the story in the correct sequence.	Complete the Time Scoot for Day 9 and Day 10. Read each task card and write answers on the sheet. Complete a lesson on Imagine Math.	Readworks passage and comprehension questions. Article: Breakfast Time	Readworks passage and comprehension questions. Article: American Heroes	Complete 20 minutes on Lexia.

Name: _____ Date: _____

Directions: Read the sentences. Find the "D" syllables and mark them up.

1. The teacher had to repeat the homework.
2. Fred pulled the weeds and then planted seeds outside.
3. My friend had peanuts for snack.
4. Kim fainted because of the heat.
5. Jake wants to read sixteen books this summer.
6. What street do you live on?
7. How many teeth did you lose last year?
8. We had to sweep the house and keep it clean.

Directions: Look at each word. Fill in ee, ea, or ey to form real words.

1. sw ____ p	6. f ____ st
2. tr ____ t	7. k ____
3. turk ____	8. b ____ ver
4. h ____ t	9. dr ____ m
5. vall ____	10. s ____ d



Name: _____

Date: _____

Homophones



Homophones are words that sound alike, but have different spellings and meanings.

Directions: Read the sentence and choose the correct word. Circle the word and then write it on the line. You may use a dictionary for help.

1. I am going to _____ my friend at the mall.	meat meet
2. Would you like a cup of _____?	tea tee
3. There was a small fish in the _____.	creak creek
4. It was a long _____ at work.	weak week
5. The red team _____ the blue team by one.	beat beet
6. I saw a _____ in the field.	dear deer
7. Kim had a rip on the _____ of her dress.	seam seem
8. Do you _____ that big dog over there?	sea see
9. He was too _____ to lift the big log.	weak week
10. Do you like to eat _____ or fish?	meat meet

Name: _____ Date: _____

Syllable Match

Directions: Draw a line from the first syllable to the second syllable to make a real word. Then write the words on the lines below.

chim	ley
val	teen
tur	ney
six	key
kid	sey
jer	ney

Example:

chimney

**Choose one word from above. Write the word and draw a picture to match it on the back of this page.

Name: _____ Date: _____

Word Search



Directions: Find the trick words.
Words can be across, down, diagonal, or backwards.

b	r	e	a	k	f	a	s	t
p	e	i	z	q	t	w	o	c
u	a	g	a	o	u	a	n	h
l	d	h	c	i	t	y	l	a
l	y	t	a	l	k	w	e	n
h	e	a	d	w	a	l	k	g
a	c	n	m	b	d	o	n	e
z	o	f	a	m	i	l	y	a
w	h	o	s	e	p	q	u	z

away	eight	son
breakfast	family	talk
change	head	walk
city	pull	whose
done	ready	won

DAY 7

The Story of Ruby Bridges Comprehension Questions

Describe Ruby's life before she was chosen to attend a new school in New Orleans.

How old was Ruby when she entered William Frantz Elementary School? What grade was she in?

The Story of Ruby Bridges
Comprehension Questions

How was Ruby Bridges different from everyone else at William Frantz Elementary School? How was she the same?

Explain why Ruby was the only child in her classroom.

The Story of Ruby Bridges by Robert Coles

Character Motivation

DAY
8

CHARACTER	ACTION What did they do?	MOTIVATION Why did they do it?
Ruby		
Mrs. Henry		

The Story of Ruby Bridges by Robert Coles

Character Motivation

DAY 8

CHARACTER	ACTION What did they do?	MOTIVATION Why did they do it?
Ruby's Parents		
The Angry Mob of People		

DAY
9

The Story of Ruby Bridges
Comprehension Questions

Describe Ruby's walk into school each morning. How do you think she felt?

Who tried to help Ruby from our government? What did they do?

The Story of Ruby Bridges
Comprehension Questions

How did Mrs. Henry help Ruby feel comfortable in school?

Why did Ruby pray for the angry people gathered outside the school?

After reading the Afterword, explain why the white children eventually joined Ruby in the classroom.

The Story of Ruby Bridges

Sequence of Events

Please sequence these story events in the correct order from 1-7.

____ Ruby began to learn how to read and write.

____ The judge ordered Ruby to go to first grade at William Frantz Elementary School.

____ Mrs. Henry notices Ruby talking to the crowd of angry people.

____ Ruby Bridges was born in a small town in Mississippi.

____ Federal marshals were sent to walk with Ruby into the school building.

____ Ruby's family moves to New Orleans.

____ Ruby's parents prayed in church.

Money Scoot

Determine the value of a collection of coins.

Determine what coin(s) are missing to make a
certain amount.

Make a specific amount using the fewest number
of coins.



What is the value of the coins?



What four coins are missing to make 39 cents?



What coin is missing to make 50 cents?



Make 81 cents using the fewest coins.



What is the value of the coins?



What two coins are missing
to make 66 cents?



Make 48 cents
using the
fewest coins.



Make 70 cents
using the
fewest coins.



Make 94 cents
using the
fewest coins.



What is the value of the coins?



What coin is missing to make
15 cents?



What is the value of the coins?



What is the value of the coins?



13

What is the value of the coins?



14

What is the value of the coin?



15

Make 35 cents
using the
fewest coins.

16

What is the value of the coins?



17

What is the value of the coins?



18

Make 90 cents
using the
fewest coins.

19

What coin is missing to make
75 cents?



20

What is the value of the coins?



Make 97 cents using the fewest coins.



What three coins are missing to make 72 cents?



Make 68 cents using the fewest coins.



Name _____

Date _____

Record your answer next to the number that matches the number on the card.

1.	2.	3.	4.	5.	6.
7.	8.	9.	10.	11.	12.
13.	14.	15.	16.	17.	18.
19.	20.	21.	22.	23.	24.

Time Scoot

Read and write times to five minutes as shown on analog clock.

Identify activities that take approximately one second, one minute, and one hour.



What time is shown on the clock?



What time is shown on the clock?



Which activity takes
about one second:
eating a cookie
or
blinking your eyes?



What time is shown on the clock?



What time is shown on the clock?



What time is shown on the clock?



What time is shown on the clock?



Which activity takes
about one minute
washing your hands
or
eating lunch?



Which activity takes
about one hour
writing your name
or
cooking dinner?



What time is shown on the clock?



What time is shown on the clock?



What time is shown on the clock?



What time is shown on the clock?



What time is shown on the clock?



Which activity takes
about one second:
sitting down
or
playing a game?



What time is shown on the clock?



Which activity takes
about one hour:
playing a soccer
game
or
putting on your
clothes?



What time is shown on the clock?



What time is shown on the clock?



What time is shown on the clock?



What time is shown on the clock?



Which activity takes about one minute: putting on your clothes or cleaning your room?



What time is shown on the clock?



What time is shown on the clock?



Name _____

Date _____

Record your answer next to the number that matches the number on the card.

1.	2.	3.	4.	5.	6.
7.	8.	9.	10.	11.	12.
13.	14.	15.	16.	17.	18.
19.	20.	21.	22.	23.	24.