



# Little Rock School District Pre-K (AMI) Alternative Method of Instruction Activities Week 3: The Seasons

## Theme 7: Nature All Around Us/Week 3: Our Weather (April 20 – April 24)

- **Check it Out:** Jefferson Elementary – Little Rock Facebook page. The media specialist, Mrs. Benson, is posting videos of animal life on the Benson Farm! Turn the sound on and check out the comments for additional videos and fun facts. *What do you see? What sound do the animals make? Would you like to live on a farm? Why? Your child can also draw pictures of what they see.*
- **Read a Book:** Read a book to your child daily. *See a list of books and links on page 2*
- **Letter Vv:** Have your child find and circle or cut out the letter of the week in magazines, cereal boxes, sales ads, or junk mail. If your child cuts the pictures out, they may then glue them to a piece of paper. If you do not have access to magazines, newspapers, etc. have your child draw pictures of things that begin with the letter Vv and these may be glued onto a piece of paper.
- **/v/ Sound:** Have your child identify pictures in magazines or items around the house that begin with the /v/ sound. *Ask your child what sound the letter V makes.*
- **Write Vv in the Snow:** Give your child a pie tin or plate filled with flour or shaving cream. Ask your child to pretend that they have a plateful of “snow.” Then invite them to practice writing the letter Vv in the snow. Have them write an uppercase V first, then a lowercase v. After writing, ask your child to use their fingers to draw a picture of something that begins with the /v/ sound such as vase, vacuum, vest.
- **Ending Sound:** Have your child give a “thumbs up” when they hear the same ending sound. For example: *Which words have the same ending /n/ sound: can/sun/wet; rain/duck/sun? Repeat with /t/ sound: meet/wet/bee; hot/bog/not; hot/sleet/cloud. Practice another day with the /p/ sound map/top/mat; the /d/ sound fan/dad/nod.*
- **Under the Umbrella (review):** Ask your child to draw a picture of an umbrella. Then have your child practice writing the letter Uu underneath his/her picture.
- **Weather Journal:** Discuss the weather with your child. Have your child look out the window and forecast the weather. *Let’s talk about the weather today. Look out the window. What do you see? What is the weather like today? Is it sunny? Is it windy? Is it rainy?* Have your child make a weather journal, drawing a picture of the weather each day for 5-7 days. Let them write about the weather on the page also using the vocabulary words such as hot, cold, clouds, cloudy, sunny, windy, rainy. *Scribbles and creative spelling are okay and expected.*
- **Weather Graph:** Your child can also keep a graph of the weather each day (*graph attached*). Have your child color in a square each day above the picture. At the end of the week ask your child to count the colored squares in each column. *Which column has the most squares? Which column has the least?*
- **Measure the Temperature (optional):** Use three cups: 1 cup with ice cubes, 1 cup with cool water, and 1 cup with warm water. Help children place a digital thermometer in each and watch the numbers rise higher in the warm water, and fall in cool and cold water. *Why do you think the numbers are getting higher/lower?*



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Page 2

- **Rain in a Jar (with adult supervision):** Supplies – glass jar, paper plate or bowl, ice cubes, hot water. Add 2-3 inches of boiling water to the glass jar. **Remind your child not to touch the jar.** Place the paper plate or bowl on top of the jar of hot water and let it sit for a few minutes. Then add ice cubes to the paper plate or bowl. *Watch what happens!*
  - Why does it rain in the jar? The plate seals in the warm air in the jar. Once the ice is added to the plate the cold temperature causes the moisture in the jar to condense and form water droplets. This is the same thing that happens in the atmosphere as warm, moist air rises and meets colder temperature high in the atmosphere. Water vapor condenses and form precipitation that falls to the Earth as rain, sleet, hail, or snow.
- **Rain Clouds (with adult supervision):** Supplies – glass or jar, shaving cream, water, food coloring (optional), dropper or straw. Fill glass or jar  $\frac{3}{4}$  of the way full with water. Add shaving cream to the top. *This is your fluffy cloud.* Mix a little blue food coloring (optional) with some water. Have your child add drops of the blue water to the cloud with the straw or dropper. As the water gets heavier and heavier it will start to fall out of the cloud and make rain!
- **Day at the Beach:** Invite children to pretend that it is a hot day at the beach. Set out towels, sunglasses, and empty “sunscreens” bottles. You might include a beach ball, shovels and pails, and other sand toys. As children play and pretend, ask *what might you hear and see at the beach? What does it feel like to swim on a hot day?*
- **Wind Games:** Give your child a straw and a small bit of paper rolled into a ball. Challenge your child to blow through the straw to create wind. *Can you move the paper ball with the wind you are creating?* They might try to blow their paper balls into a cup or blow their paper balls in a race across the table. Let them find different items around the house, or outside, to try to blow.
- **Wind Paintings:** Give your child a piece of paper. Pour watery paints (or food coloring) in two different colors onto the paper. Give your child a straw. (**CAUTION:** *You may want to pierce one or more holes with a pin one-half inch from the top of each straw to prevent sipping.*) Now you will be the wind! Demonstrate how to gently blow the dabs of paint around to make designs. Now it’s your child’s turn!
- **Draw and Add:** Have your child draw a picture and write a number sentence ( $1+1=2$ ) for the following word problem. “Little Cloud was playing in the sky. 3 more clouds joined him to play. How many clouds are all together in the sky?” Try to create your own addition story problem.

### Suggested Books:

1. *The Snowy Day*, by Ezra Jack Keats. <https://www.youtube.com/watch?v=FmZCQfeWjeQ>
2. *What Will the Weather Be Like Today?* by Paul Rogers.  
<https://www.youtube.com/watch?v=b0Xxl8EVbs8>
3. *ABC I Like Me!* by Nancy Carlson.